Title: Differential Outcomes and Socialization

Jerome M. Hendricks, ABD
University of Illinois at Chicago Department of Sociology (MC 312)
College of Liberal Arts and Sciences
1007 West Harrison Street
Chicago, IL 60607-7140
224-588-1245
312-996-5104
Jhendr7@uic.edu

For further reflection:

Following the group work and discussion components, you may want to assign a short reflection paper. Here's how I present it:

As a final component of our analysis, I want you to write a brief (1-2 pages) formal reflection on one of the socialization processes your group identified today. This reflection should answer the following questions. 1) Chose one of the authors we've discussed in this unit. How would she/he contribute to the discussion of socialization and outcomes identified? 2) In what way(s) might these outcomes contribute to larger issues of social mobility, access to resources, or stratification? Due to Blackboard/D2L by DATE/TIME. Remember: this is formal writing. All formatting and citation requirements found in our syllabus apply.

Suggested Readings:

Berger, Peter L., and Thomas Luckmann. 1967. *The Social Construction of Reality: A Treatise in the Sociology of Knowledge*. New York: Anchor.

Merton, Robert K. 1968. "III – Manifest and Latent Functions." *Social Theory and Social Structure*. 1968 enlarged ed edition. New York: Free Press.

Miceli, Melinda S. 2006. "Schools and the Social Control of Sexuality." *Introducing the New Sexuality Studies: Original Essays and Interviews*. Edited by Steven Seidman, Nancy Fischer, and Chet Meeks. New York: Routledge.

Ogbu, John U. 2008. *Minority Status, Oppositional Culture, & Schooling*. Routledge.

Ray, Rashwan and Jason A. Rosow. "Getting off and Getting Intimate: How Normative Institutional Arrangements Structure Black and White Fraternity Men's Approaches Toward Women." Men and Masculinities. 12: 523-546.

Suggested Text:

Ore, Tracy. 2010. *The Social Construction of Difference and Inequality: Race, Class, Gender and Sexuality*. 5 edition. Dubuque: McGraw-Hill Humanities/Social Sciences/Languages.