Student Evaluation Summaries

Sociology 490: Student Research Experience.

Spring 2014
Responses: 9/16

Rate the instructor's overall teaching effectiveness.	**4.56/5**
Rate the overall quality of the course.	**4.56**
Was the instructor's use of technology effective?	**4.78**
The instructor was sensitive to student needs.	**4.44**
Methods of evaluating student's work were fair and appropriate	**4.25**
The instructor demonstrated an understanding of issues related to cultural/human diversity.	**4.67**
You found the course intellectually challenging and stimulating.	**4.33**
You have learned something which you consider valuable.	**4.44**
Your interest in the subject has increased as a result of this course.	**4.33**
You have learned and understood the subject materials in this course.	**4.56**
Instructor was enthusiastic about conducting the course.	**4.67**
Instructor's style of presentation held your interest during the class	**4.56**
Course materials were well prepared.	**4.67**
Students were invited to share their ideas and knowledge.	**4.78**
Students were encouraged to ask questions and were given meaningful answers.	**4.78**
Students were encouraged to question/challenge the course material.	**4.67**
Instructor made students feel welcome in seeking help/advise in or outside of class.	**4.5**
Instructor had a genuine interest in individual students.	**4.33**
Instructor presented background of ideas/concepts covered in class.	**4.56**
Instructor presented points of view other than his/her own when appropriate.	**4.67**
Instructor adequately discussed current developments in the field.	**4.56**
Feedback on examinations/graded material was valuable.	**4.56**
Course difficulty, relative to other courses was...	**3.33**

Sociology 340: Social Inequality.

Spring 2014
Response: 9/13

Question	My Score	Dept. Mean
Given your experience at DePaul, rate the overall quality of the course	4.22/5	3.80/5
Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.56	3.88
This course increased my knowledge or skills	4.33	3.73
I found this course to be	4.00	3.26
The instructor stimulated interest in the subject	4.89	4.19
The instructor covered the topics indicated on the syllabus	4.89	4.45
Reading assignments are relevant to the objectives of the course.	4.89	4.41
The professor presented materials in a clear and well organized manner.	4.56	4.12
I gained a good understanding of concepts and principles presented in this course.	4.89	4.21
Comments on oral and/or written work were valuable.	4.89	4.08
Class sessions were organized and well prepared.	4.67	4.12
Class discussion contributed to my learning of the course material.	4.78	4.15
This course challenged me to think critically about the subject matter.	4.67	4.09
This course motivated me to do my best.	4.67	3.89
What is your overall estimate of this course?	4.67	3.70

University of Illinois at Chicago

2013-14: **4.52/5**

2012-13: 4.67/5
2011-12: 4.2/5
2010-11: 4.32/5

Research Methods
"The professor was very helpful and motivated to help each student out. Very challenging class but well worth it." (2013)

"I liked the emphasis the instructor placed on student participation and discussion as opposed to only lecturing." (2012)

"The way the instructor presented topics made it very easy to understand the concepts. His style of presentation and enthusiasm held my attention throughout class." (2012)

"I enjoyed the lectures and the short quizzes. The textbook was also easy to understand. I definitely enjoyed the professor's style of teaching incorporating jokes to lighten up the atmosphere." (2011)

"Especially for a methods course I thought the labs were very helpful in acquiring an understanding of the material taught in class." (2011)

Senior Research Project
"Instructor was very enthusiastic every class day and shared a lot of the resources he knew about. The style was very enjoyable because we had discussions on difficult assigned readings that students had to present to the rest of the class. I find it helpful because others can learn from students and the instructor always can provide clarification and feed back." (2014)

BEST TEACHER EVER!!!!! (2014)

Social Inequality
"Many of my soc classes have repeated the same information but talking about class and economics opened my mind and I feel like I actually learned something new which made me happy." (2012)

"Great teacher. He knew how to talk and discuss with people our age." (2012)

"Prof. Hendricks was very enthusiastic which helped keep my attention and was real about things." (2012)

Northeastern Illinois University

2013-14: **4.62/5**

2012-13: 4.53/5
2011-12: 4.65/5
2010-11: 4.63/5

Small Groups
"The structure was excellent. Each new learned experience built on a previously learned concept. And LTD of all the soc classes that are using this method, it was done best in this class. Excellent." (2012)

Research Methods
"The strengths of this course was he did push

Social Movements
"Being accountable for teaching a portion of the material made me learn it more in depth. It was also good to be taught by classmates and not just the professor. The professor was extremely clear with presenting theory and explaining assignments. The memos also provided good guidance for analyzing field experience." (2013)

us to do the best we could. Wanted us to use all the skills we could possibly use." (2013)

Women, Men, and Social Change
"The professor really knew the subject and he was always prepared" (2013)

"A lot of interesting subjects made me look at society different. Open my eyes to things that occur."(2013)

"The passion the professor had for the subject and especially his knowledge. One of the smartest people I've ever met." (2013)

"The material was challenging and interesting. The fieldwork experience was a wonderful learning tool." (2012)

DePaul University

2014: 4.67/5 **2013: 3.82/5**

Research Methods (2013)
"It is a course I am required to take and I don't particularly like the subject but the instructor was very clear and made class interesting."

"The class made me realize how important it is for me to know statistical analysis and how conduct this work."

Social Inequality (2014)
"I was really interested in the subject matter of the course, and the teacher definitely pushed me to think of my topics in different ways"

"The topics covered in the course are very relevant to real life situations and contexts. I thought that learning about touchy subjects is very important and valuable. I also enjoyed how the materials we read were up-to-date and extremely representative of what is going on in the world today."

"I enjoyed discussions in class where we built on everyone's thoughts and experiences to add to the social issues on a larger scale."