Sociology Chair Designate Observation Form

Instructor Observed Jerome Hendricks

Chair Designate Observer Brett Stockdill

Number and Name of Class Observed SOC 204: Sociology of Small Groups

Date of Observation March 8, 2011 Length of Observation 1:15 hr.

Number enrolled 6 Number in attendance 6

1. Command of the subject matter
Please check the box reflecting the performance standard specified in the appropriate Application of Criteria. Narrative and rating should be consistent.

Unsatisfactory	Satisfactory	Highly Effective
[ ]	[ ]	[X]

Comments:

Jerome has a superb command of the subject matter. During my visit to his class, he guided students through a discussion on the topics of implicit bias and explicit bias as well as subtopics including racialized society, cognitive congruence, in-groups and emotion work. The readings in the syllabus are current and relevant to the topic. Jerome is extremely skillful at explaining key ideas to students and making connections between class concepts. He very effectively guided students through sociological critiques of psychological approaches to studying bias.

2. Ability to plan, organize, and present material (consider syllabus and required readings as well as the class plan)
Please check the box reflecting the performance standard specified in the appropriate Application of Criteria. Narrative and rating should be consistent.

Unsatisfactory	Satisfactory	Highly Effective
[ ]	[ ]	[X]

Comments:

Jerome displays an outstanding ability to plan, organize and present material. His syllabus is very clear and comprehensive, fulfilling department and college guidelines. He uses a creative mix of assignments to assess student learning. The class was very well organized. At the beginning, Jerome touched base with student groups and laid out the class plan for the day. Using the Learning through Discussion (LTD) method, he used an Internet stopwatch application to time each segment of the class.

3. Ability to encourage and interest students in the learning process
Please check the box reflecting the performance standard specified in the appropriate Application of Criteria. Narrative and rating should be consistent.

Unsatisfactory	Satisfactory	Highly Effective
[ ]	[ ]	[X]

Comments:

Jerome has an exceptional ability to encourage and interest students in the learning process. He has mastered LTD, a pedagogy that—when done effectively—maximizes student comprehension, engagement and knowledge. As I listened to students discuss the readings in their small groups, I felt like I was in a graduate level seminar. Every student in the class made significant contributions to discussion, asked questions and supported her/his peers. Both Jerome and the students made linkages between the course material and other courses, current events, and their own lives. Jerome is a very enthusiastic, organized, thoughtful and respectful teacher. I was immensely impressed with his teaching.

Instructor's Signature — **Date** 4/26/11

Chair Designate Signature — **Date** 4/19/11