Qualitative Final Project (100 pts.): Your final qualitative assignment will be to produce a "mini field study" including at least 10 hours in the field, notes from the field, reflections, and outside research on the phenomenon you are analyzing. All documents will be organized/scanned/copied into a single document that you will post to Blackboard by 11pm, 05.03. The following components will be included in the finished product:

INTRODUCTION (2 pages): Tell me about your project including the following components:

- Topic of Interest
- Subject focus
  Site focus
- Behavior focus
- Sociological Significance
- Research Question

- Any two class topics of your choosing: How is it used in the text (cite accordingly) and how does it apply to your work.

- Your general role as a researcher drawing on either Sanders or Emerson et al.

CONTEXT (4 pages): Report on influential components that factor into your analysis. Draw on no more than two of the following examples:

(1) Media representation: 6-12 sources
- An objective discussion of the issue covered.
- The dominant "frames" or "themes" discussed through the media
- A discussion of your data in reference to these "frames" or "themes" (how did you experience this discussion?)

(2) Organizational perspective: 2-4 sources
- A discussion of mission/purpose of the organization
- Strategies that they have in place to achieve this mission
- Your evaluation of the mission based on these data collected.

(3) Literature: 2-4 sociological journal articles
- An overview of the articles
- An in-depth analysis of major concepts in the articles
- Analysis of concepts in the context of your research
- The discussion these authors are engaged in based on your topic

(4) A Standpoint Investigation
- A detailed discussion of what standpoint is (cite accordingly)
- A detailed discussion of a specific standpoint active in this research.

You can also consider a report of your choosing but it has to be ok'ed by me.

ANALYSIS AND CONCLUSION (4 pages): This is what you found and what you think about it

- Where did you start and where did you end up? How do understand this change during the project?
- What concepts have surfaced/evolved as a result of the study?
- How did your observations/interview(s) inform your understanding of the study?
- How does this understanding reinforce/challenge issues discussed in the context section?

- What can you take away from your role as a researcher that will contribute to future qualitative work?
- Now that you have completed your research hours and the requisite assignments, what can you take away from the experience?

- Are there any initial empirical impressions that you believe have merit?
- What are the next steps to expand on your research question(s) as it stands now?

APPENDICIES: Include all the junk that makes this study what it is. That junk includes:

- Works Cited.
- Time sheet / Record of Hours (template available in course documents). You can mix and match observation and interview if you like. **1 hour of observation = 2 interviews.** EVERYONE should do at least two interviews.
- **For Observation:** Field Notes which will include jottings during and after field time, final field notes, drawings, pictures, hand-outs, flyers, ect.
- **For Interviews:** Semi-structured (3-5 open-ended questions in mind beforehand). The final interview document should include 1) your questions, 2) A signed consent, 3) your notes from the interview, 4) reflection on the interview